

Date of Issue	English as an Additional Language Policy	Policy Number
09.12	English as an Adamonal Early adds Tolloy	
Review Date		Policy Owner
09.13		C&S

1. Purpose

- 1.1 Recommendation for this policy have been taken from the National Strategy (2011) guidelines for supporting children learning English as an Additional Language (EAL)
- 1.2 The purpose of this policy is to ensure that Bedford Free School is able to meet the needs of students newly arriving from overseas and all other EAL children
- 1.3 Bedford Free School believes that a warm and welcoming environment should be provided for all and that we will maintain an inclusive and welcoming ethos and curriculum across the whole school.
- 1.4 We seek to establish and maintain strong links with parents and carers and the wider community.

1. Policy

- 2.1 We aim to respond to pupils' diverse learning needs
- 2.2We will set suitable learning challenges for our EAL students
- 2.3 We will seek to overcome potential barriers to learning and assessment for our EAL pupils
- 2.4 Individualised strategies will be used for each learner
- 2.5 The students name will be added to an inclusion register to ensure regular monitoring takes place

2 Responsibilities

- 2.1 It is the responsibility of all staff including Governors, Principal, Senior Leaders, Teaching and Non-Teaching staff to be aware of this policy and implement it accordingly.
- 2.2 It is the responsibility of the senior member of school staff, identified to lead on the implementation of this policy, to ensure it is communicated to the school community.
- 2.3 It is the responsibility of the pupils and their family to engage with the support given for integration and general learning.

3 Related Documents

3.1 Inclusion procedures

4 Monitoring, Evaluation and Review

- 4.1 The school Governors are responsible for ensuring the Free School adheres to this policy and that this policy is periodically monitored and reviewed.
- 4.2 An annual report will be made to the governing body, including statistics regarding:
 - The number of reported concerns.
 - Monitoring information about the pupils involved.
 - Motivations for bullying
 - Actions taken and outcomes
- 4.3 This policy will be reviewed at least every two years.