

JOB DESCRIPTION

Job Title: Science Teacher

Reports To: Head of Science

Direct Reports: None

Overall Responsibilities:

- To create and deliver challenging programmes of study in science.
- □ To ensure that teaching and learning is supported by the most robust research and evidence.
- □ To work as part of a teaching team and, where appropriate, help develop other teaching staff.
- □ To maintain and further develop curriculum and subject specialism(s).
- To be a designated form tutor and the key home-school link for pupils.

Main Duties:

Teaching and learning

- 1. To teach effectively across a range of provision ensuring pupils achieve excellent outcomes.
- 2. To regularly assess and review pupils' progress and achievement and to communicate effectively with parents/carers in line with school procedures.
- 3. To work with the head of science to develop, implement and monitor effective schemes of work, course delivery, assessments, pupil surveys and pupil data in line with school policy.
- 4. To ensure that teaching and learning is evaluated and action plans produced and implemented to promote best practice and ensure excellent pupil achievement.
- 5. To work with other teachers and staff to identify, develop and deliver staff training.
- 6. To remain up to date with national trends in education and in science and implement developments in curriculum design and delivery to reflect these.
- 7. Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff as appropriate.
- 8. To develop and maintain a learning environment in line with the school's values.
- 9. To deliver enrichment programmes.

Teacher of Science, November 2019

Data

- 10. To target and monitor individual pupil progress and use data proactively to identify and drive individual and group improvement to maximise achievement
- 11. To propose development actions based on data to the Senior Leadership Team.

Safeguarding

12. To be responsible for promoting and safeguarding the welfare of pupils and for raising any concerns in line with School procedures.

Equality and Diversity

13. To be responsible for promoting equality and diversity in line with School policies and procedures.

Health and Safety

14. To be responsible for following health and safety requirements in line with School policies and procedures.

Training and development

15. To participate proactively in training and development including qualification development required in the job role.

GDPR – Data Protection

16. To be responsible for following GDPR requirements in line with School policies and procedures

Other responsibilities

17. To undertake as required other duties and responsibilities relevant to the job as directed by the Principal.

PERSON SPECIFICATION

Job Title: Teacher

	Essential	Desirable
Qualifications / Training	First DegreeQualified Teacher status	 Evidence of recent continuing professional development, including safeguarding training
	 GCSE Maths and English (Grade A-C) or equivalent 	 Physics, Chemistry, Biology or equivalent degree at 2:1 or higher
		Masters degree
Knowledge / Experience	 Successful recent experience as a teacher at KS3 and/or KS4, with a track record of achieving successful 	 Experience of creating and delivering engaging and challenging programmes of study Experience of delivering teacher
	outcomes for pupils of all abilities	training or mentoring
	 Ambitious for the amount of scientific knowledge pupils will have at age 16 	 Experience of identifying and delivering effective staff development to colleagues
	 An understanding of the principles of assessment 	 Experience of peer observation processes
	 Experience of successfully supporting pupils as a form tutor or in a pastoral role 	
	 Experience of working constructively to achieve team objectives and deadlines 	
	 Thorough knowledge of current subject specialist developments 	
Skills / Abilities	 Ability to consistently provide a high quality, welcoming and supportive learning experience for all pupils 	
	 Ability to work effectively with people from diverse backgrounds 	
	 Ability to make a positive contribution to the team, valuing and respecting others' expertise and contribution 	

	 Ability to work in line with Bedford Free School's values of respect honesty high expectations
	Confident IT user
Special Requirements	 Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns
	 Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults
	 Willingness to continuously update skills and knowledge
	 Emotional resilience and a flexible approach accommodating changing priorities and working patterns
	 Awareness of health and safety requirements relevant to the job