# JOB DESCRIPTION

BEDFORD

Job Title: Teacher of Maths

Reports to: SLT

Direct Reports: Department staff

## **Overall Responsibilities:**

- To create and deliver a world-class curriculum in Maths
- □ To ensure that teaching and learning is supported by the most robust research and evidence
- To prepare pupils for academic success and inspire a love of learning that goes beyond examinations
- □ To be accountable for raising standards of pupil achievement and to monitor and support pupil progress through the use of information
- To maintain an up-to-date knowledge of developments within your specialism
- To be a designated form tutor and the key home-school link for pupils

### Main Duties:

### **Teaching and learning**

- To teach effectively across a range of provision ensuring students achieve excellent outcomes
- □ To ensure the delivery of an appropriate, comprehensive, and high-quality curriculum
- □ To regularly assess and review individual pupils' progress and achievement and to communicate effectively with parents and carers in line with BFS procedures and values
- □ To remain up to date with national trends and changes in education and in maths and implement developments in curriculum design and delivery to reflect these
- □ To develop and maintain a learning environment in line with BFS values
- □ To work with other teachers and staff to identify, develop and deliver staff training
- □ Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff as appropriate.
- □ To actively contribute to enrichment programmes

### Data

□ To target and monitor individual pupil progress and use data proactively to identify and drive individual and group improvement to maximise achievement

## Safeguarding

□ To be responsible for promoting and safeguarding the welfare of pupils and for raising any concerns in line with school procedures

## **Equality and Diversity**

To be responsible for promoting equality and diversity in line with school policies and procedures

### Health and Safety

To be responsible for following Health and Safety requirements in line with school policies and procedures

#### **GDPR – Data Protection**

To be responsible for following GDPR requirements in line with School policies and procedures

#### **Training and development**

To participate proactively in training and development including qualification development required in the job role

#### Other responsibilities

- Play a full part in the life of the school community, both curricular and extra-curricular, to support its values and ethos and to encourage and ensure staff and pupils follow this example
- To undertake as required other duties and responsibilities relevant to the job as directed by the Principal

March 2020

# PERSON SPECIFICATION

# Job Title: Teacher

	Essential	Desirable
Qualifications / Training	<ul> <li>First Degree</li> <li>Qualified Teacher status</li> <li>GCSE Maths and English (Grade A-C) or equivalent</li> </ul>	<ul> <li>Evidence of recent continuing professional development, including safeguarding training</li> <li>Mathematics degree at 2:1 or higher</li> <li>Masters degree</li> </ul>
Knowledge / Experience	<ul> <li>Successful recent experience as a teacher at KS3 and/or KS4, with a track record of achieving successful outcomes for pupils of all abilities</li> <li>Ambitious for the amount of mathematical knowledge pupils will have at age 16</li> <li>An understanding of the principles of assessment</li> <li>Experience of collecting and analysing student data to set,</li> </ul>	<ul> <li>Experience of creating and delivering challenging Programmes of Study that ensure progress</li> <li>Experience of delivering teacher training or mentoring</li> <li>Experience of identifying and delivering effective staff development to colleagues</li> </ul>
	<ul> <li>monitor and achieve student performance targets</li> <li>Experience of successfully supporting pupils as a form tutor or in a pastoral role</li> <li>Experience of working constructively to achieve team objectives and deadlines</li> <li>Experience of peer observation processes</li> <li>Thorough knowledge of current subject-specialist developments in the National Curriculum</li> </ul>	

Skills / Abilities	<ul> <li>Ability to consistently provide a high quality, welcoming and supportive learning experience for all pupils</li> </ul>
	<ul> <li>Ability to work effectively with people from diverse backgrounds</li> </ul>
	<ul> <li>Ability to make a positive contribution to the team, valuing and respecting others' expertise and contribution</li> </ul>
	<ul> <li>Ability to work in line with Bedford Free School's values of respect honesty high expectations; and to uphold BFS values</li> </ul>
	Confident IT user
Special Requirements	<ul> <li>Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns</li> </ul>
	<ul> <li>Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults</li> </ul>
	<ul> <li>Willingness to continuously update skills and knowledge</li> </ul>
	<ul> <li>Emotional resilience and a flexible approach accommodating changing priorities and working patterns</li> </ul>
	<ul> <li>Awareness of health and safety requirements relevant to the job</li> </ul>